

# EYFS (Kirkstead/Richmond) Long Term Plan Year A 2025-26

	Term 0 Hello	Term 1 Wonderful Weather	Term 2 After Dark	Term 3 Once Upon a Time	Term 4 Get Ready, Get Set and Go	Term 5 Heroes	Term 6 Around the World
Linked Texts		The Leaf Thief Meet The Weather Out And About Farmer Duck	The Owl Who Was Afraid of The Dark Pumpkin Soup Peep Inside Nighttime Super Duper You	Where Is the Dragon? Little Red Riding Hood 3 Little Pigs Colours, Colours Everywhere	We're Going on A Bear Hunt Rhyming Rabbit On The Way Home That's My Flower	Supertato Superkid Real Superheroes You Can't Call an Elephant in An Emergency	Handa's Surprise My World, Your World A Planet Full of Plastic Celebrations Around the World
Nursery Rhymes		If You're Happy and You Know It Old Macdonald Had a Farm Dingle, Dangle Scarecrow Polly Put the Kettle On Days of the Week	The Wheels on the Bus Humpty Dumpty Five Little Snowmen 1, 2, 3, 4, 5 Once I Caught a Fish Alive When Santa Got Stuck	Miss Polly had a Dolly. Hickory, Dickory, Dock ABC Song 5 Little Men in a Flying Saucer This Little Piggy	5 Little Monkeys Mary Had a Little Lamb Down in the Jungle Jack and Jill Three Blind Mice	5 Little Speckled Frogs Mary, Mary Quite Contrary This Old Man The Mulberry Bush Lou Lou Skip to my Loo	BINGO 5 Currant Buns There was an Old Woman Who Swallowed a Fly I Went to Visit a Farm One Day
Phonics	The first four GPCs, S, A, T, P	Phase 2GPCc's/ Phase 2 tricky words.	Phase 2 GPC's/plurals/ Phase 2 tricky words.	Phase 3 GPCs/ Phase 3 tricky words.	Review of Phase 3 phonemes/review of Phase 2 and 3 tricky words/double letters/-ING words/compound words/ words with S in the middle /z/s, words ending in -s, words ending in es/z.	compound words ending in suffixes ING/, Ed/t/id/ed/est. Phase 4 tricky words	Phase 3 long vowel graphemes with adjacent consonants/ Phase 4 words ending in -s/s/z and e/ suffixes ING/, Ed/t/id/ed/es and ed/d..
Reading	Recognise name	Sharing stories	Decodable books/developing prosody/answering questions	Traditional tales/story language/demonstrating understanding	Word reading/prosody/developing understanding of text meaning	Confidence and fluency/decodable books/understanding	Non-fiction and rhyming books, /vocabulary development/forecasting events in narrative
Writing	Mark making/name writing	Mark making-drawing characters. Letter formation Phase 2 tricky words	Letters/cards/labels Words and captions using Phase 2 phonics	Labels, captions, lists Words and captions using phase 3 phonics/finger spaces	Labels, lists, simple sentences and captions, adjectives, rhyming poetry Words, captions and sentences using phase 2/3 phonics/finger spaces and full stops	Captions, sentences, adjectives, simple narrative, instructions, Words/captions and sentences using phases 2/3/and 4.	Simple sentences, Adjectives, simple narratives, Non fiction, recount Sentences, captions and lists using phases 2/3/4/tricky words from all phases
Communication and	Ourselves/likes and dislikes/communicating about each other	Ourselves/families/homes/familiar situations/rhyming activities	Listening and retelling stories using props/celebrations/asking and answering questions	Characters/story language/asking and answering questions	Varied story language/how and why	Retelling stories/varied story language	Conversations and explanations/vocabulary development/extended sentences
Mathematics	Time of the day/positional language	Ordering and comparing sets/ordering and comparing size/repeating patterns	The story of 1,2,3/one more and one less/early shapes/positional language/daily routines	Zero/more than and less than/subitizing/the story of 4,5/comparing weights/comparing capacity/	Numbers to 10/ordering numbers/doubling to 10/comparing quantities/3d shapes/repeating patterns	Counting within 10/numbers beyond 10/adding and subtracting/rotating shapes/properties of shapes/positional language	Doubling and sharing/positional language/problem solving/number bonds to 5/doubling beyond 10/sharing
Personal, social and emotional	Routines/sharing/friendships	Same and different/sharing toys/routines, who is special to different people	School rules and values/working as part of a group	Similarities and differences/working as part of a team/celebrating success	Solving challenges as part of a team/good choices	Positive friendships/feeling proud	Following instructions/transitions

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Understanding the World	Friends and families/birthdays What makes us unique	Seasonal changes/natural world/weather/the environment around us/what makes us special/fore4st school	Stories that are special to members of our community/animals and pets/keeping safe/fire safety	Past and present items and stories/celebrating special times/special items/materials around us	Local area and journeys/Special places/maps/materials/floating and sinking	People in our community/heroes/taking care of the special world/changes in the natural world/healthy eating/body parts	Countries and customs/religious festivals/plants/animal habitats
Expressive Arts	Familiar songs and nursery rhymes/counting songs/self portraits	Percussion instruments/using natural resources/using the home corner	Song and dance/colour mixing/	Joining materials/traditional tales/role play	Nature and colours/body percussion/tempo	Materials and tools/beat and rhythm	Observational drawings/musical instruments/rhythms/
Physical Development	Changing for PE, personal hygiene/moving with purpose	Using a range of tools/fine motor activities/letter formation	Developing independence/personal hygiene/developing fine motor skills/movement phrases	Letter formation/working with food/balancing and moving	Effects of exercise/safety measures/outdoor activities/obstacle courses/	Healthy eating/using tools/ball control/team games	Fine and gross motor skills/letter formation/balance and co-ordination/parachute games